Client Name: Eva Doll Date of Birth:

Evaluator: Dosheen Cook, Ph.D. Date of Testing:1/16, 3/5/2019

School: Elementary Grade: 2nd

**REARSON REFERRAL**

Eva is a -year old girl who was referred by her mother for differential diagnosis of ADHD and recommendations for intervention. Eva’s mother also wonders if Eva has autism. Eva has not previously been tested.

**PRESENTING PROBLEMS**

Eva’s mother is expressing increased concern about Eva’s poor attention, high distractibility, “forgetfulness” and difficulty with keeping up with school work. Mother is also concerned with Eva’s frequent crying and worrying. Some behavioral issues include anger outbursts and defiance (mostly with her mother).

**ASSESSMENT METHODS**

* Conners-3 and BASC-3 by Ms. (Eva’s mother)
* Conners-3 and BASC-3, by Ms. (Eva’s teachers)
* Gilliam Autism Rating Scale-3rd Edition (GARS-3) by Olga Mesina
* Wechsler Intelligence Scale for Children-V (WISC-V)
* A battery from the NEPSY-II for Attention and Executive Functioning assessment
* Clinical Interview/Behavior Observation

**IDENTIFYING INFORMATION**

STRENGTHS

Eva is a fun and social child who gets along with peers. She enjoys challenges and demonstrates her best efforts when needed.

FAMILY HISTORY

Eva lives with her mother. Her parents were divorced when Eva was 3. Her parents share legal custody with mother having physical custody. Her father is remarried and lives in Reno and sees Eva “a few times a year.” Eva’s mother works at a community college. There is a positive history of ADHD, depression and anxiety in her immediate family.

DEVELOPMENTAL HISTORY

*Birth*

Eva’s mother was 33-years-oldwhen Eva was born. Her pregnancy was marked with gestational diabetes and her mother was on Metformin during the pregnancy. Eva was born vaginally at 40 weeks. Her birth was induced due to prolonged labor. Her birth weight was 6 pounds and length was 17 inches. There were no postnatal problems.

*Motor/sensory*

Eva’s gross and fine motor skills development was on time. She rolled over, sat without support, walked, and ran on time. She also demonstrated age-appropriate hand use (e.g., finger fed, picking up small things).

*Speech/Language*

Eva’s speech and language development were on time. Recently, she has some difficulty with understanding spoken instructions. Her mother suspects that this may be due to a focus issue rather than receptive language problem. She also has a mild articulation problem.

*Social-Communication, Socialization and peer relationship*

Eva’s early social-communication and social development were on time (e.g., good eye contact, appropriate use of gestures, played peek-a-boo, showed shared interest, joint attention, and pretend play). She enjoys interacting with her peers. No current social skills problems are reported.

*Self-help*

Eva’s early history in self-help skills was on time except toilet training. However, her mother reported Eva has some difficulty following through with ADL responsibility.

*Academic/Learning History*

Eva attends Coral Academy of Science charter school, 2nd grade. She is in regular education class and does not have a 504 plan or an IEP. Her teacher reported that Eva is“very helpful to her peers. She is a positive soul and genuinely curious about others.” Yet, Eva becomes upset easily or has a hard time working with others.

According to her mother, Eva has been having focus and reading problems since the first grade. More recently, she observes that Eva is highly distracted and has difficulty following through with tasks (e.g., homework). Her current grades are in the S to S+ range. Her mother is concerned that Eva would fail without extra supports.

*Health History*

Eva is in good health. She suffered two broken arms (at age 2 and 6) from which she recovered. There is no known emotional or other physical trauma history. Her current weight is 53 pounds and height is 4 feet 1 inch. Her hearing is normal. She has myopia and wears eye glasses. Eva is currently not on medications.

*Mental Health/Substance Use History*

Eva has been in counseling for a year at Silver State Counseling. She has been working through her parents’ divorce and other related issues.